

Creating Scientists to Address Cancer Disparities Program

You are eligible to apply if you meet all three qualifications:

1. You are either a current UCSD student with at least two years remaining until graduation or you are a community college student who has accepted UC San Diego's invitation to transfer
2. Majoring in basic science (e.g., biology, chemistry), social science (e.g., psychology, sociology, anthropology), engineering, pre-med, public health, nursing, computer science, statistics, etc. (If you can answer this question, you are eligible to apply: "How will you become involved in reducing a community's high burden of cancer?")
3. US citizen or permanent resident

The Program This supplemental education program is funded by the National Cancer Institute to teach UCSD students about cancer disparities. In the program, students learn how to identify both positive and negative cancer disparities in a community. From there, students learn how to develop, implement, and evaluate solutions designed to reduce the negative disparities during the program and throughout their careers.

The program includes ten weeks of full time **salaried support** for ten summer weeks and three academic quarters of support for ten hours of learning per week for ten weeks of each academic quarter.

Students who participate in this program take part in intensive training sessions during the summer, along with yearlong hands-on learning in a Faculty Research Mentor's lab that is aligned as closely as possible with each student's academic and career aspirations. Students are also guided in the development and exploration of cancer disparities-related research questions of personal interest or research questions that can be explored through the work underway in their Faculty Research Mentor's lab. During the summer, students complete this exploration, summarize their findings into a brief abstract, and then submit their abstract for consideration as a presentation at the next meeting of the *International Cancer Education Conference* in the fall. Funding is also available to enable students to attend the *International Cancer Education Conference*. The education provided for the students throughout the year prepares them to accomplish all of these steps successfully.

Since the National Cancer Institute funds this education program with the goal of increasing the diversity of future scientists and clinicians, it requires that we gather data from our students to evaluate the success of our education program's goal to help increase the diversity of the professional health and scientific workforce. For this reason, only students who provide their signed consent to participate in the program's long term follow-up needed for program evaluation can participate in the training program.

To learn more about the **application process** and to download the application and Consent Document, please go to:

<https://moorecancercenter.ucsd.edu/education/training-programs/creating-scientists-to-address-cancer-disparities.html>

If you still have questions, please

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